



# WYNDCHIMES

A Publication of The Wyndcroft School

Fall 2020/Winter 2021







# A MESSAGE FROM THE HEAD OF SCHOOL

The Open-Air School of Pottstown returned in the fall of 2020! One hundred years after opening its doors in 1918, Wyndcroft teachers and students return to our historical roots and spend considerable time outdoors allowing for instruction and interaction in the plentiful open-air spaces. Eager to begin school in person after a spring of Remote Learning, Wyndcroft opened its doors to children and staff in September with the goals of keeping our community safe and to maximize the academic and emotional growth for children without disruption. Utilizing our resources, including flexible learning spaces, and the commitment to health and safety measures, our students continue to grow and flourish despite the setbacks the pandemic has brought to our region and our nation.

The Wyndcroft community banded together in like-minded agreement to uphold health and safety guidelines at school and at home that allow students and staff to maintain the benefits of in-person instruction. The 'Non Sibi' spirit of the entire community continues to help mitigate the many risk factors of COVID-19. Strong sick policies, temperature scans, outdoor lunches and classes, grade level cohorts, physical distancing, and plenty of handwashing and sanitizing of surfaces are daily occurrences at home and at school. It hasn't always been easy, but the spirit of doing what is best for children has prevailed.

Wyndcroft parents, teachers, and staff have risen to the challenge to maintain a rigorous academic program while supporting the social and emotional welfare of young children. Creativity and organization have abounded among our group as programs and traditions have morphed into digital programs and platforms. Zoom meetings, Google Classroom, and Seesaw tools are used regularly; gatherings are virtual, yet we have kept our joyful spirit of gratitude and resilience. Chapel, French Fete, holiday performances and raffle baskets, Drive In movies, Batwing Ball and Bingo, even the Head of School Search included elements of our emerging digital prowess.

Now in mid-January, we continue to move forward with attitudes of resilience and hope as vaccines become available and we strive to provide our school community opportunities that allow our students to flourish. We look for ways to strengthen our outdoor education programs and enhance the joyful experiences that remain the hallmarks of a Wyndcroft education allowing our students to grow and learn and play outdoors, just as it all began in 1918.

As we face the challenges and opportunities of 2021 – bring them on! I am confident Wyndcroft will be successful as long as we stay true to our mission and the values of Non Sibi.

## ABOUT THE COVER

Alice Marshall Sharp '58 (pictured on the left) with Head of School Gail L. Wolter, visited campus in January for the official naming of the Early Learning Center as The Marshall House. Alice is pictured on the cover with Gail and our current Early Childhood class. Like these students, Alice started her time at Wyndcroft in the preschool program. Read more about Alice and her family in this edition of Wyndchimes.



# WYNDCROFT ANNOUNCES NEW HEAD OF SCHOOL

Hiring, evaluating and nurturing the Head of School is among the most important responsibilities of the Board of Trustees of an independent school. So, when Gail informed us that she would be retiring at the end of the 2020-2021 academic year, we knew we had an important and daunting task in front of us.

The entire Search Committee, led by co-chairs Oscar Guererro and Maria Shields, worked tirelessly on behalf of the whole Wyndcroft community. On behalf of the Board of Trustees, we wish to express our gratitude for their efforts and their devotion to our School and its mission. I am so proud of the work done and I am so excited about what lies ahead!

*It is my privilege to announce that based on the unanimous recommendation of the Search Committee and enthusiastic approval by the Board of Trustees, **our next Head of School of the Wyndcroft School will be Dr. Tekakwitha M. Pernambuco-Wise.***



Dr. Pernambuco-Wise rose to the top of a highly qualified pool of candidates early in our process. As the committee learned more about her, our enthusiasm for her candidacy grew even stronger. Like the other two finalists, Dr. Pernambuco-Wise has prior experience as a head of school, showed poise and professionalism in front of the search committee and ultimately the whole Wyndcroft Community and expressed a genuine interest and enthusiasm for leading Wyndcroft into the future. She distinguished herself, however, as the committee critically assessed who would best address the opportunities and challenges that the community and the Board of Trustees identified early on in our search process.

As with each of our finalists, the Search Committee undertook a detailed and comprehensive reference and background check effort. Indeed, after speaking with trustees, parents, administrators and faculty, and local and national leaders in the independent school community who have known and worked with Tekakwitha for years, there truly was only one clear choice for Wyndcroft. She is consistently praised by those who know her best for her servant leadership style, for the work she has done to support and develop faculty, for the quality of the curricular changes she helps to put in place, for her ability to listen and be open to others' ideas and also for her willingness to make a decision and own its implementation, and her ability to raise the profile of her schools in the local community.

Please join me in welcoming Dr. Pernambuco-Wise, and her husband, Dr. Paul Pernambuco-Wise, to the Wyndcroft community! We are planning (hopefully in-person) opportunities to welcome them, as well as to provide a proper send-off to Gail as she moves into her well-deserved retirement later in the spring/summer. In the interim, our transition planning is underway. If you have any suggestions for supporting Tekakwitha and Paul upon their arrival on July 1, 2021, please continue to use [headsearch@wyndcroft.org](mailto:headsearch@wyndcroft.org). I am happy to answer any other questions or concerns as well.

Thank you to all those who helped us get to this most-exciting point in our history!

Bernadette M. Sparling, President  
The Wyndcroft School Board of Trustees

# BACK ON CAMPUS

*After mandated shutdowns and distance learning last Spring, Wyndcroft came back to campus as scheduled in September and has been running strong ever since.*

*Here's a closer look at what's been happening on campus this year.*

When Wyndcroft was founded in 1918, we were an open-air school, with students spending the majority of their time outside. This year as we return to campus during the COVID-19 pandemic, students returned to learning outside for a portion of their day. Wyndcroft expanded its outdoor educational spaces so classes could take place in the open air. Teachers thought outside-the-classroom and came up with new and interesting ways to have their students learn in this new environment. The warmer fall weather saw many classes and lunches on the greenspaces next to The Marshall House and Dau House. This ability to be outside was enjoyed by all and we suspect will continue even after the pandemic is over.



With restrictions to large group gatherings, Wyndcroft was offered the chance to be creative with how we keep many of our time-honored traditions alive. Thanks to the technology that is available around the school and a flexible and creative staff, students are still able to enjoy school-wide events together. The feeling of community is alive at Wyndcroft!



**Chapel** - At Wyndcroft, Chapel is a time when the whole school comes together to explore topics and review what's happening around campus. These meetings are student-led, allowing students to stand in front of their peers and make presentations, practicing their public speaking skills. This year, Chapel remains student-led but is held in a virtual environment. The presenting class is in the auditorium, standing behind a podium, but they are presenting to a web camera. Each classroom logs in to a Zoom meeting and is able to see the presenters. In this ever-changing world, the skill of presenting to a virtual audience has become more and more important so we are thrilled to be able to extend this learning to our students while maintaining the weekly tradition of Chapel.



**Batwing Ball** - Halloween at Wyndcroft is always highly anticipated by the student body. For our Lower School, it means an afternoon of not-so-spooky fun. For the Upper School, it means a costume dance party in the evening. All of these things happened this year, they just looked a little different. On the afternoon of the Batwing Ball, each Lower School grade came individually to the auditorium for a dance party with a DJ. Then, students in the 8th Grade “zoomed” with the individual classrooms, leading them in seasonally-themed games. That evening, the 8th Grade came to school for a live dance party while the other grades “zoomed” in and joined from home.



**French Fete** - One of the ways that Wyndcroft prepares our students to be a part of a global community is through our French language program. Every student at Wyndcroft takes French! And so French Fete, our annual celebration, is an all-school opportunity to demonstrate our understanding and appreciation for French language and culture. This year's French Fete was completed virtually through the creation of grade-level videos or live student presentations. [Watch the Lower School French Fete HERE.](#) [Get an overview of Grades 6-8 French Fete HERE.](#)

**Winter Holiday Celebrations** - The weeks between Thanksgiving Break and Christmas Break are always a time of celebration and community at Wyndcroft. This year was no different, even if the activities were adjusted a bit.

Our 8th Grade Elves enjoyed an afternoon leading holiday-themed games for students in Grades K-7. Making visits over Zoom, the Elves and younger students enjoyed playing BINGO and hangman and other virtual games together.

On the Friday prior to the Winter Break, an all-school virtual assembly was held. The 2nd grade Bell Choir gave a holiday performance and our Pre-Kindergarten students gave an adorable reading of *Twas the Night Before Christmas*.



## TECHNOLOGY AND WYNDCROFT

Many of the adjustments made for the COVID-19 pandemic were possible because of a well-established vision of technology around the campus and in the curriculum including 1:1 iPads and Chromebooks. Students and staff alike are accustomed to using different hardware and software to meet their classroom goals, whether they are at home or on campus.

Once again this year, our students have excelled in the Coder-Z online competition. 71 students participated in the competition, completing over 1,250 missions. The top 8 students at Wyndcroft are all pictured here with their certificates of merit. The top two participants also won a Raspberry Pi 4 Computer.



# FACULTY NEWS

Wyndcroft's newest faculty member is not a new face to campus. Zach Risell, the new Upper School French Teacher, is a 2008 graduate of Wyndcroft, bringing a unique perspective of being a former student at the school into his classroom. We asked Monsieur Risell what it's like to be back at his alma mater.

## What do you remember from your days at Wyndcroft as a student?

I came to Wyndcroft in 5th Grade from a public elementary school. Immediately, I was excited about switching classes and having a locker. That was very exciting! Once I got into 6th grade, I really enjoyed having the same teacher for each subject for multiple years. We really got to know the teachers and they got to know us as well. I can't wait to share that experience with my own students.

## How did studying French in middle school at Wyndcroft help you in your future studies?

Even though I didn't have the benefit of Wyndcroft's Lower School French program, I really enjoyed getting started with my French studies. I was so well-prepared for secondary school foreign languages that I tested into French 2 Honors at Shipley and continued my studies there. Then, when I went to Gettysburg College, I kept right on going with French. It all started at Wyndcroft!

## Do you think that being a Wyndcroft graduate is helpful for you as a teacher here?

Absolutely! Even though it has been more than a decade since I graduated, Wyndcroft still holds its students to the same high standards that I experienced. I know what it's like to carry that Upper School workload and balance extracurriculars as well. I think this gives me good insight as to what my students are experiencing at this stage in their life.



## WYNDCROFT ANNIVERSARIES

Each January, The Wyndcroft School celebrates those teachers and staff who have reached milestone anniversaries of service to the school. This year was no exception as four members were recognized during an all-school virtual Chapel.



**Pat Kolarz**  
25 years



**Gail Wolter**  
20 years



**Elizabeth Paulus**  
15 years



**Kim LaGuardia**  
10 years

# PROFESSIONAL DEVELOPMENT

*Here's a look at some of the training our faculty and staff have taken over the past year.*

During the summer, our lower school and special area teachers took part in additional training on the Seesaw platform. Seesaw is not only a great platform for remote learning, it is also an effective teaching tool for the classroom and provides a streamlined resource for teacher/parent communication. All of our lower school and special area teachers are now Seesaw Pioneers which means they have moved beyond the basics and are able to gain and share ideas with experts in the Seesaw community. In addition, **Shannon Stone**, **Brooke Musser**, and **Anna Palmer** are certified Seesaw Ambassadors, a global community of educators who connect, teach, and lead others.

**Upper school teachers** took part in online Google educator training to help equip them with new and better ways to use Google Classroom tools to boost learning, save time, inspire creativity, and help students become more responsible digital citizens.

**K-4 teachers** have adopted a new series from Houghton Mifflin Harcourt, *HMH Into Reading*, and took part in several days of training including during our in-service day in October. This series is designed to support literacy and guide students as they transition from emerging readers to effective writers. The series was built to enable teachers to tailor learning to individual students and also to fit their teaching style and the unique classroom needs.

In addition, for our in-service day, the upper school and special area teachers took part in a Diversity, Equity and Inclusion (DEI) workshop led by Brandon Jacobs, Director of Diversity, Equity, and Inclusion at the Shipley School. The workshop was focused on understanding the definitions/concepts of diversity, equity and inclusion and building a deeper knowledge of how DEI impacts schools and students. The workshop also provided an opportunity to connect and discuss with colleagues as well as tips and suggestions on how to incorporate elements of DEI into the classroom.

**Katy Bressi** attended an online seminar for school nurses on the best, up-to-date critical strategies to address COVID-19 and related Issues. She is also took a COVID-19 contact tracing course offered by Johns Hopkins University.

**Angelina Fickert** attended MCIU-2 online classes as part of the virtual classroom management series. The topic was *Student Engagement, Time Management and Perceived Motivation; Assessment in the Online Environment*.

Through the Bureau of Education, **Ken Dorris** took part in two online courses designed to help create new K-8 programs for safe and socially distant PE during Covid-19.

**Brooke Musser** attended the *The Teach Your Heart Out* conference, a virtual conference with educators from all over the county coming together during this tough year of the pandemic. The conference focused on many different parts of education for children ranging from how to teach via Zoom and keeping your students engaged over a computer, social and emotional learning for young children, to reading and math strategies plus many more.

The continued education of the Wyndcroft faculty and staff is supported by gifts to the

## KATE WUNNER PROFESSIONAL DEVELOPMENT FUND

Gifts to this fund can be made online at [www.wyndcroft.org/give](http://www.wyndcroft.org/give)



# EARLY LEARNING CENTER RENAMED THE MARSHALL HOUSE



The 2020-2021 school year marks the end of an era at Wyndcroft. Alice Marshall Sharp '58 stepped down from the Board of Trustees after 18 years of dedicated service to the school. We can't thank her enough for all she has done for Wyndcroft!

Throughout our history, Alice and her family have been at the forefront of support for our School. Join us now in honoring Charles N. Marshall '55, Alice Marshall Sharp '58, and Eliza Marshall Baird '60, and the memory of their parents Donnell Marshall and Cornelia Brooke Marshall, as we rededicate Highland House as The Marshall House.

The Marshall connection with Wyndcroft goes back almost to our founding in 1918. Alice Marshall Sharp writes us, "Our mother, then Cornelia Brooke, attended Wyndcroft in its earliest incarnation at The Hill School for a very brief period, probably c. 1920 before her family moved to Philadelphia for the winter." Wyndcroft was founded on the Hill School campus in 1918 and moved to its present location in 1925. "Our father, Donnell Marshall, was on the Board of Governors (later the Board of Trustees) ... in the 1950's."

## **At Wyndcroft the Marshall children built strong foundations for their later education.**

**Charles '55** went on to St. Mark's School, then Princeton University and the University of Michigan Law School. He then worked as a lawyer for the B & O and various other railroad companies before becoming Conrail's chief commercial officer. Later, he became President of Genesee & Wyoming, a worldwide railroad holding company. After retirement, he was Chairman of the Rails-to-Trails Conservancy, and he organized the Rail Transportation Engineering program at Penn State-Altoona.

When asked about his memories of Wyndcroft, Charles says, "For the most part, I'll defer to my sisters to reminisce for all of us as they wish. I would add only that Miss Obie [Wyndcroft's legendary Angeline V. Oberholtzer] and Mrs. Mellon were inspirational. They embedded in many of us the notion that proper punctuation and correct spelling are the keys to a long and happy life."



*The class of 1955 is pictured above.  
Charles is on the far left in the second row.*

**Alice '58** transferred after sixth grade to Agnes Irwin, then spent two years at Hollins College. She took a secretarial course in Philadelphia, then joined college friends in New York and worked in publishing there and later in London. "Much later," she says, "I renewed my interest in art and am currently doing a good deal of drawing. A collection of my feather drawings is currently hanging at the Audubon Center at Mill Grove." Wyndcroft also is lucky to have a few of her drawings in The Marshall House Conference Room!

Alice goes on to say, "There was a real sense of family among Wyndcroft students, their parents, and faculty. Classes were very small which meant individual attention



and responsibility. Art teachers seemed especially good to me. Our grounding in English and Math was particularly good.”

“Having been on the Board of Trustees at Wyndcroft for eighteen years, I have been gratified to see many of the same attributes that our family enjoyed and profited from. And parents and faculty remain committed to continuing to provide an exceptional foundation for a child’s education.”



*The Class of 1958 is pictured above in their 6th Grade year.  
Alice is 4th from the left.*

**Eliza '60** finished 4th grade at Wyndcroft in 1956. She then attended Agnes Irwin for 4 years (through 8th grade) and then graduated from St. Timothy’s School in 1964. After Bennett College, a 2 year college, she majored in Interior Design at Parsons School of Design in New York, graduating in 1970. Years later she graduated from NYU where she received a BA degree in Economics in 1989.

When asked about her memories of Wyndcroft, she writes us, “I have wonderful memories of the six years I spent at Wyndcroft ... . The school prepared me for the education that followed ....”

“Starting off in a small school with lots of individual attention was so important. Each teacher did her best to help and inspire me. There were plenty of special events I remember, such as Field Day and Dancing around the May Pole in crepe paper costumes. With the small classes, we all knew each other well and were good friends. We took lunch boxes to school. Things were simple but fun.”

“Looking back, it was the best foundation any child could have. As Wyndcroft grows I’m sure it will remain a strong influence on each student there.”



*The Class of 1958 is pictured above in their 4th Grade year.  
Eliza is 4th from the left in the front row.*

**Wyndcroft is grateful for the continued support of The Marshall Family and look forward to honoring them for years to come with the naming of our Early Learning Center!**



## HISTORY OF THE MARSHALL HOUSE AT WYNDCROFT

Constructed in 1916 when “Rosedale” was just beginning its conversion from farmland to the residential neighborhood it is today, Marshall House is rich in Wyndcroft history. It was once the home of the Gutmueller and later the Pollock families, whose children were Wyndcroft graduates. Marshall House was added to our campus in 2012 after a thorough restoration that added modern safety and accessibility features. It now houses our Early Learning Center as well as the offices of the Head of School and most of our Leadership Team.

# WHY GIVE TO WYNDCROFT?

It is our pleasure to write to you on behalf of the Wyndcroft Annual Giving Fund for the 2020-2021 school year. This has been an incredibly challenging and difficult year for our community and country, and more than ever, the mission of the Wyndcroft School has brought stability and strength to our families and community.

As parents of two students (Nathan '23 and Alex '24), and in our seventh year as part of the Wyndcroft family, we couldn't be happier with our choice of Wyndcroft as our primary school. This year our school environment was turned upside down in the middle of spring break. Before we even got home from vacation, Wyndcroft had a plan in place to continue to educate our children under these challenging circumstances. We are so thankful for the administration and faculty, and their dedication, commitment, and expertise in these unusual times.



This year, more than ever, funding the Annual Giving Fund matters! The simple fact is that tuition payments alone do not fully fund the school's programs. Giving to the Annual Giving Fund enables Wyndcroft to continue to invest in resources and programs that provide students with rich educational experiences and opportunities to reach their potential.

To those of you who have supported the Annual Giving Fund campaign in the past, we thank you and hope you will continue to support us again this year. That support has helped Wyndcroft and its students flourish, including during these challenging times. The Annual Giving Fund campaign remains critical to the continued success of Wyndcroft's educational mission.

We are especially honored to have been asked by Mrs. Gail Wolter to chair the Annual Giving Fund in her final year as Head of School at Wyndcroft. We know you share our desire to say farewell to her and wish her a happy and healthy retirement with maximum levels of participation in the Annual Giving Fund. We encourage those who have not supported the campaign in the past, or those of you who are new to the school, to make a contribution on some level this year. Every dollar counts and participation is key!

We thank you all in advance and send our appreciation and best wishes for your efforts to make this year's campaign a success.

Kind regards,

Fred and Amy Vogt  
Parent Co-chairs, Annual Giving Fund 2020-2021

Gifts to Wyndcroft can be made online through our secure website at [www.wyndcroft.org/give](http://www.wyndcroft.org/give), via mail or by phone. New this year: Text **GIVE** to **610-756-2470** and follow the instructions.

Contact [Staci Mortenson](#) in the Development Office at (610) 326-0544 x158 for more information.



## ANNUAL GIVING

Gifts to the Annual Fund support the general operating budget and have an immediate impact on the day-to-day vibrancy of our school.

## ENDOWMENT FUND

Endowment helps to advance the long-term goals of the school. It provides income that ensures we can support our faculty and maintain our facilities for generations to come.

Carolyn Grant & Marianne Lieberman  
John & Janine Huber  
Anna & Chris Norton

## EITC/OSTC

Funds donated by businesses and individuals to Wyndcroft via tax credit programs support school scholarships for local students.

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## KATE WUNNER PROFESSIONAL DEVELOPMENT FUND

Virginia M. Buckles '03  
John & Gale Yinger

## RESTRICTED DONATIONS

Jason & Stephanie Palopoli

# GIVING TO WYNDCROFT

*The following gift list includes combined giving to Wyndcroft, no matter the fund to which it was directed. Gifts received through January 8, 2021.*

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Alice Marshall Sharp '58

### TRUSTEE CIRCLE (\$10,000-\$14,999)

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Suzanna Rauscher  
Maureen Schmidt

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Brady Fry '28  
Charlie Jacobs '29  
Anneliese Mortenson '24  
Pete H. Moser '24  
Riley Rick '30  
Gail Wolter  
Levi '24 & Henry '28 Yinger

*Wyndcroft is pleased to note 100% Faculty and Board of Trustees participation in the 2020-2021 Annual Giving Fund.*

Gifts to Wyndcroft can be made online through our secure website at [www.wyndcroft.org/give](http://www.wyndcroft.org/give), via mail or by phone. New this year: Text **GIVE** to **610-756-2470** and follow the instructions.

Contact [Staci Mortenson](#) in the Development Office at (610) 326-0544 x158 for more information.



# ALUMNI NEWS

## CLASS OF 1959

**John B. Ziegler III** writes us, "Retired from a global role with GlaxoSmithkline in 2006 but Vicki and I can't seem to stop travelling - usually to sites of ancient civilizations. Currently reside at Jersey shore (Rumson) in summer - St. Augustine in winter - look us up if you happen to be in the area. Robert Evans provided a picture of Class of '59 - think we were all fortunate to have such a good start." After Wyndcroft, Jack graduated from the Hill and then Cornell.

## CLASS OF 1983

**William Baas** graduated in August 2020 with his doctorate in organizational leadership from Northeastern University.

## CLASS OF 2003

**Virginia Buckles** and her wife welcomed their first child, Grant Bertrand Buckles, in February 2020.

## CLASS OF 2005

**Alex Boys** received his Ph.D. from Cornell University and is currently a postdoc at Cambridge University, UK.

**Tyler Gofus** and his wife Kelsey purchased the Houck and Gofus Funeral Home in Pottstown from his parents in January 2020. Tyler is a graduate of the Hill School and Ursinus College. He met Kelsey at the Northampton Community College School for Funeral Service Education and they were married in 2016. Tyler is active in the Pottstown Rotary Club and will take over at the mid-year changeover as President for the 2022-2023 term. He believes that at 32 he will be the youngest-ever President of the Club.



## CLASS OF 2013

**Peter Sagona**, pictured above, graduated from Boston College in May 2020. He earned Summa Cum Laude honors with his Bachelor of Science degree in Business Management, concentrating in Finance and Operations Management. Peter and his family want to thank the Wyndcroft faculty for the strong foundation on which he built his education.

## CLASS OF 2016

**Mary Delan** is currently attending AMDA (American Musical and Dramatic Academy). She hopes and dreams to become a Broadway actress.

**Tim Launders** is a Freshman at Brown University, planning to double concentrate in Physics and Economics.

## CLASS OF 2017

**Isabella Basile** received a number of awards at The Hill School Junior Prize Day this fall. The awards include: French 4 Honors HM, Religion and Film in Contemporary Society HM, The George C. Happy Memorial Prize in Theology Prize Winner, and The Princeton Book Award presented by the Princeton Club of Philadelphia in recognition of outstanding academic achievement and exemplary community service.

**Trent Charlton** received Honorable Mention in the Advanced Latin Seminar at The Hill School Junior Prize Day.

**Andrew D'Asaro** received Honorable Mention for French 3 at The Hill School Junior Prize Day.

**Jasroop Dhingra** was the United States History Honors Prize Winner at The Hill School Junior Prize Day.

**William Dollhopf** was the Class Piano Prize Winner at The Hill School Junior Prize Day.

**Tanner Eccleston** was the Psychology Prize Winner at The Hill School Junior Prize Day.

**Isabelle Feldman** received the Prize for Excellence in Vocal Music in Memory of Robert Andrews Lewis '78 and was the Hilltones Prize Winner at The Hill School Junior Prize Day.

**Adam Georgopolus**, now a senior at Germantown Academy, has been recognized as a National Merit Scholar Semifinalist.

**Kirsten Lange** was the Engineering 3 Honors Prize Winner at The Hill School Junior Prize Day.

**Raina Shah** was the Advanced Latin Seminar Prize Winner at The Hill School Junior Prize Day.

## CLASS OF 2019

**Colin Brown** received Honorable Mention for French 2 at The Hill School Prize Day.

**Kelly Dempsey** received Honorable Mention for Latin 1 Honors at The Hill School Prize Day.

**Jheanelle Robinson** was the French 2 Prize Winner at The Hill School Prize Day.



## IN MEMORIAM

**Verna M. Lessig**, 98, the last surviving Wyndcroft teacher of the 1960's known to us, passed away in October 2020 at Manor Care, Pottstown. Mrs. Lessig taught music in a number of schools in the Pottstown area in the course of her long career and was active in local civic organizations.

*Mrs. Lessig is pictured above ca. 1965 with what we believe is the Class of 1972.*

*How many of these students can you identify?*

*Contact [Robert Evans '65](#) if you know them.*

**Stephen Ross McAvoy '64**, of Phoenixville, PA, passed away on November 18, 2020 at the age of 71. He lived a healthy and active life, working full time until he was diagnosed with cancer in June. Steve worked with dedication for 25 years for the family brick company, McAvoy Brick. He then followed his sense of adventure to work for the John Rock pallet company.

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