

Summer Reading Suggestions for 2nd Grade

Dear Parents,

Summer reading is very important for developing life-long reading habits, for maintaining literacy skills, and for promoting reading for pleasure. Studies show that children who continue to read during the summer perform better when school resumes in the fall. Each child has different interests and reading abilities, try to choose books that your child will enjoy and comprehend.

We also have a task for your child to complete as they read if you choose...

We have talked about having different "jobs" when reading a book. So have them take on a different "job" as they read a variety of books throughout the summer.

The "jobs" are... the Word Wizard, the Summarizer, the Connector, the Predictor, the Visualizer, and the Questioner. Each "job" has an attached sheet your child can use or have them collect all the information into a reading notebook. These "jobs" are a culmination of all the skills that were taught throughout the school year.

Have a Great Summer Reading!

Mrs. Mullen & Mrs. Bell

Fiction

- Allard, Harry
- Brett, Jan
- Chardiet, Bernice
- Cronin, Doreen
- DePaola, Tomie
- Ehlert, Lois
- Howe, James
- Kellogg, Steven
- Kline, Suzie
- Lobel, Arnold
- MacLachlan, Patricia
- Marshall, James
- McDonald, Megan
- McMullen, Kate
- Osborne, Mary Pope
- Parish, Peggy
- Polacco, Patricia
- Rylant, Cynthia
- Scieszka, John
- Sendak, Maurice

- Sharmat, Marjorie
- Steig, William
- Waber, Bernard

Non-Fiction

- Adler, David
- Aillaud, Cindy Lou
- Aronsky, Jim
- Cole, Johanna
- Hall, Katy
- Jenkins, Steve

Poetry

- Berry, James
- Blakeslee, Mary
- Cole, Joanna
- Katz, Bobbi
- Lansky, Bruce
- McMillan, Bruce
- Prelutsky, Jack
- Silverstein, Shel

Magazines

- American Girl
- Boys' Life
- Chirp
- Click
- Cricket
- Jack and Jill
- Kids Discover
- Moto Kids
- National Geographic Kids
- Owl
- Ranger Rick
- Spider
- Sports Illustrated Kids
- **Hello Reader Books**
- **Step into Reading Books**

Name: _____

Book Title: _____

Word Wizard

Your job is to write down words to look-up in the dictionary. Are there any words you don't understand? Have you heard a word before, but don't know what it means? Write down the word and the page number in the book. Then, use a dictionary to write the definition of the word. Remember, some words have more than one meaning, so pick the meaning that makes the most sense in your book. You will share your words with your group members.

• Word _____ Pg. _____

Definition: _____

Example Sentence: _____

• Word _____ Pg. _____

Definition: _____

Example Sentence: _____

Name: _____

Book Title: _____

Summarizer

Your job is to write a short summary of what you read. You can write a "Somebody...wanted...but...so...then..." summary or create your own. Either way, it should summarize the main idea and only be a few sentences long. You will read your summary to your group first to remind everyone what happened.

Name: _____

Book Title: _____

Connector

Your job is to write down connections that you make as you are reading. Does the book make you think of something in your life, of something in another book, or of something in the world? Don't forget to code your connections by circling T-S, T-T, or T-W. You will talk about your connections with your group members.

• Pg. _____ T-S T-T T-W

• Pg. _____ T-S T-T T-W

Name: _____

Book Title: _____

Predictor

Your job is to make predictions as you read about what will happen next. Draw a check next to the predictions that were correct. Talk with your group about any surprises you came across that did not match your predictions. See if everyone else in your group had similar predictions!

• Pg. _____

• Pg. _____

• Pg. _____

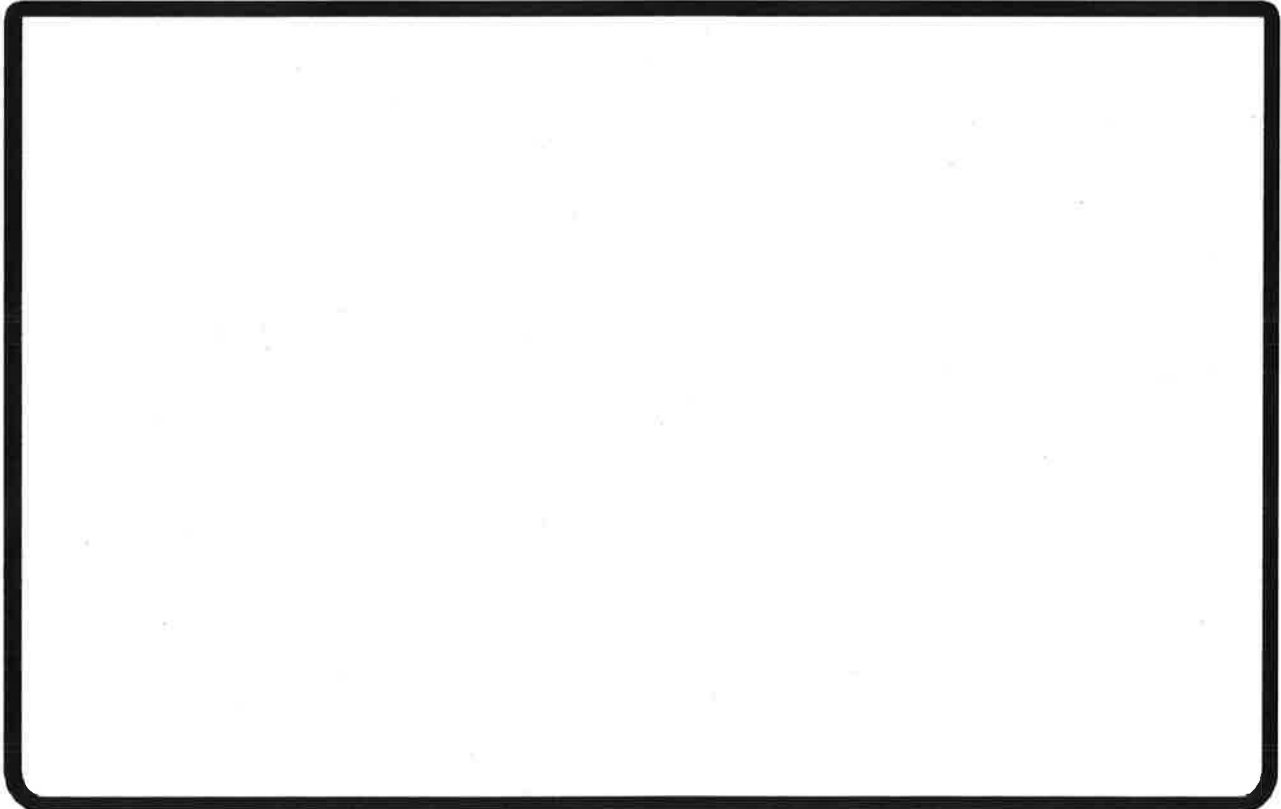
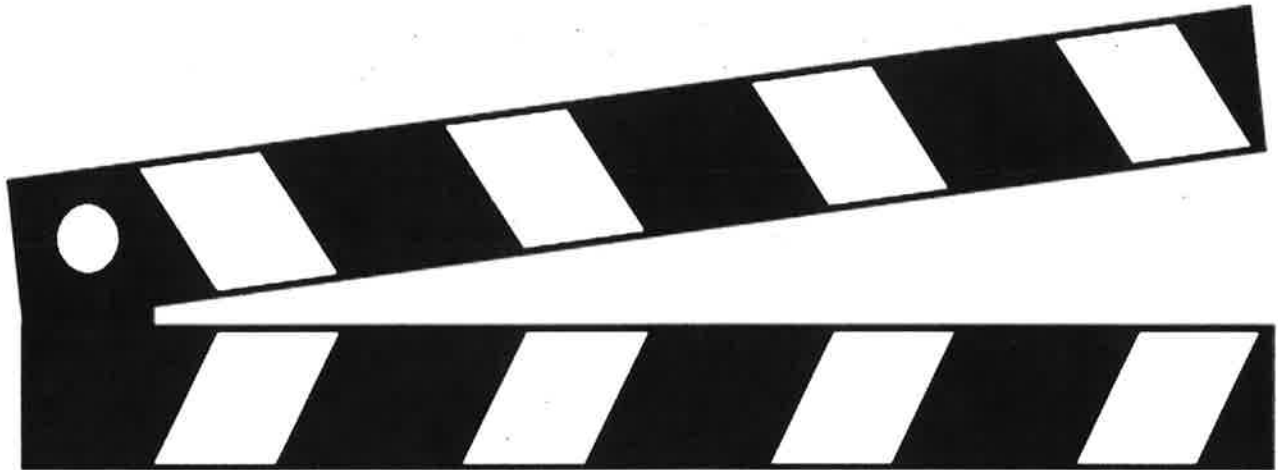
• Pg. _____

Name: _____

Book Title: _____

Visualizer

Your job is to draw a picture of what you are thinking about or imagining as you read. You will share this picture with your group, so be ready to explain it!



Name: _____

Book Title: _____

Questioner

Your job is to write down any questions that you have as you read. They can be questions about things you are confused about, don't understand or would like to know more about. You will see if you can answer these questions with your group members.

• Pg. _____

• Pg. _____

• Pg. _____

• Pg. _____
